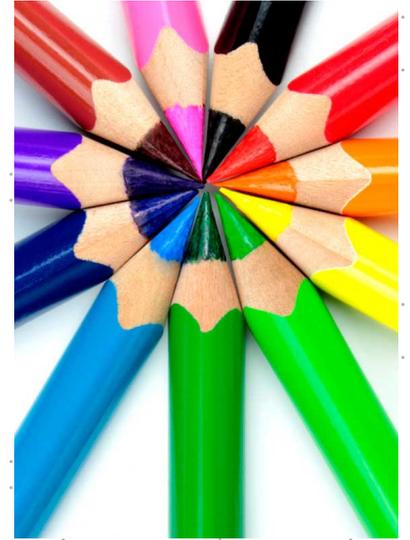


2018 THREE RIVERS QUALITY PROFILE



CORE VALUES



CULTIVATE EXCELLENCE

We believe in the relentless pursuit of our very best in everything we set our hands, hearts and minds toward. We commit to challenging one another to be better as we strive to give our staff, students, and families the highest quality educational experience possible.

INSPIRE INNOVATION

We believe in the creative spark that lives in all of our staff and students. We will constantly create ways in which that creativity can be used to solve problems for our school, community and our world. It is our job to construct experiences and environments where this creativity can be unearthed and fostered to make the world a better place.

NURTURE INCLUSION

We believe that every life we touch possesses incredible value and worth. It is our job to enthusiastically cultivate the diversity of strengths, talents and gifts that every individual in our care possesses no matter what their background, gender, race or belief system. Everyone is welcome and embraced.

Superintendent, Craig Hockenberry



A Message from the Superintendent

2017-18 was the year we BROKE through and saw much success as we were able to show off our talents developing core values, addressing the culture, continuing to build relations with the union, creating strategies for efficiency in transportation, facilities, technology, and communication and taking our professional development to new heights. The progress from 2017-18 will perfectly align us to begin the important work of launching our new strategic plan in 2019.

ACADEMICS

The Class of 2018 obtained just under \$1.6 million in college scholarships
104 students took 198 advanced placement exams.

In 2018, 12 advanced placement courses were offered at the high school level. Weighted GPA's are offered.

Spanish and French are currently offered for high school credit.

High school credits can begin to be earned in 8th grade.

Teaching Professions Academy, Honors Pre-Calculus, and Engineering Foundations are classes offered at Taylor High School for college credit.

*excludes on-campus college classes



Cincinnati State

This past year, Three Rivers began meeting with an independent curriculum consultant to discuss building career academies. These career pathways will be built around high interest, in-demand jobs. Students in grades 9-12 will have the opportunity to take any (or all) of the elective courses during their time at Taylor High School.

The goal is to expose students to a career, thereby allowing them to determine their level of interest, or possible disinterest, in the career before spending money and time in college or technical school. Creating these career academies will take several years, but we hope to introduce our first academy in the fall of 2019.

ACCADEMIES

CAREER

IT@UC



The UC IT program is a partnership created in 2018 with the University of Cincinnati's School of Information Technology. This program will provide Taylor students the opportunity to complete the first year of the UC BSIT program during their high school career.



Three Rivers Elementary School and Taylor Middle School (3rd-6th grade) offer an APT program to all superior cognitive gifted students. The gifted department also offers enrichment and differentiated instruction for grades K-8. Professional development for classroom teachers was also provided this year.

Destination Imagination is an academic program that teaches students to use their problem-solving and creativity skills in a competitive environment. In 2018, the 5th-grade improvisation and the 3rd-grade technical teams qualified for Global Finals in Knoxville, Tennessee.

Student involvement in clubs are encouraged at Three Rivers – National Honor Society, SWARM, Key Club, Philanthropy Club, Yearbook, Taylor News, Student Council, MathCounts Club, Recycling Club, Builders Club, Chess Club, Academic Team, Writing Wonders, and many more are offered at Taylor Middle School and Taylor High School.

In 2017 the preschool program was awarded the Ohio Department of Education's Step Up to Quality 5-Star Award for 2017-2020.

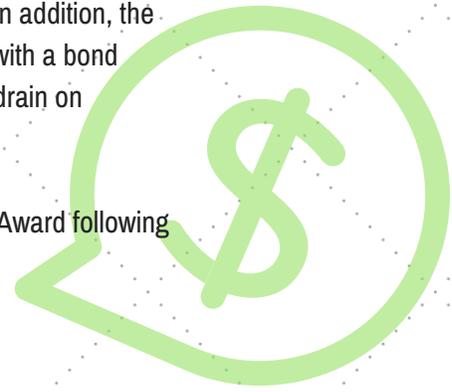


We realize early intervention is key in creating a path of success in school. This is why Three Rivers Elementary and Taylor Middle School dedicate specific, structured time for our students to re-learn concepts they may not have picked up the first time around. We not only dedicate this structured time to students below the expected level, we also use this time to provide enrichment opportunities for students who are ready for more rigorous content. We value all learners which is why we have staffed our buildings to provide a continuum of services. Our newest addition, a gifted intervention specialist, has allowed teachers the opportunity to co-teach with a gifted intervention specialist in order to provide learning opportunities that will continue to engage and challenge our students who are learning at high levels.



Three Rivers has not asked the community for additional operating dollars since 2005. In addition, the District was able to leverage over \$26 million from the State of Ohio to help fund, along with a bond issue, a \$63 million campus that allowed the District to close aging facilities that were a drain on financial resources.

In April of 2018, Three Rivers Local School District, again, received the Auditor of State Award following the State audit.



Staff Development

In 2017, we introduced an elite new experience for staff members at Three Rivers. The 3R Academy is an opportunity that provides unique staff development for anyone committed to the vision, mission, and values of Three Rivers Local School District. 3R provides learning experiences and strengthens the talent(s) of each staff member involved. Each year, a new cohort will be accepted into the program. The current Academy consists of teachers, administrators, and support staff. The goal is for every member of the Three Rivers Staff to participate in a cohort within the next five to seven years.

Three Rivers Local School District was accepted into the 2018-2019 GE Additive Education Program! Competing against 3,000 schools from over 41 countries, this proved to be quite the accomplishment! The two TRLSD gifted teachers are already planning ways to implement this into the APT program next year.

The grant includes software, a high-performance 3D printer, and curriculum/lesson plans.

Talk about [INSPIRING INNOVATION!](#)



Over the 2017-18 school year, we have partnered with Dr. Bobby Moore and EPiC Impact. Dr. Moore is nationally known consultant formerly with Battelle for Kids. In 2017-18 Dr. Moore guided our District Leadership Team through the process of working toward a Professional Learning Community. He helped Three Rivers' set District-wide and Building-wide goals including action steps for the upcoming school years. Three Rivers Local School District strives to be a model district in the state and in the country. We are partnering with some of the leading educational organizations in the area so that we can continue to provide the best possible opportunity for students and staff. One of the products from this year's work provided collaborative planning time for all teachers PreK-12. Research suggests this is one of the high leverage strategies to positively improve student achievement.



At Taylor High School, there are 15 athletic opportunities provided to males and females.

In 2017-2018, Taylor had an incredible season with 16 records broken, 103 athletes named All-CHL, 6 CHL Coach of the Year Awards, 4 CHL Player of the Year Awards, 3 CHL Team Championships, 7 Individual CHL Championships and 3 OHSAA State Qualifiers.

48% of student-athletes obtained a GPA of 3.5 or higher during the season (230 of 482). 77% of student-athletes obtained a GPA of 3.0 or higher during the season (369 of 482). These are the highest totals in the past seven years.



<https://www.threeriversschools.org/athletics/>

Three Rivers FINE ARTS

The fine and performing arts programs in Three Rivers are incredibly successful. It supports three full drama programs, seven in-school instrumental ensembles, nine in-school vocal ensembles, and numerous visual arts opportunities; which include three advanced placement art classes, ceramics, digital art classes, and much more.



In March of 2018, Taylor's Senior Choir participated in the 6th Sing for a Cause at Walnut Hills High School with the Walnut Hills Senior Ensemble, the Milford High School Chamber Choir, and the Walnut Hills Orchestra.

This year's Sing for a Cause large work was the Faure "Requiem" conducted by Cincinnati Symphony Orchestra's Music Director and conductor Louis Langree.

Sing for a Cause raised approximately \$8,000 through ticket sales and private donations. Since the inception of Sing for a Cause in 2011, Taylor's Senior Choir has helped raise over \$58,000 for the Alzheimer's Association of Greater Cincinnati.

Taylor High School's production of Little Shop of Horrors garnered the drama department 14 CAPPIES nominations in 2018. Three Rivers Children's Theatre had over 180 students involved in their production of The Wizard of Oz.



In 2018, the junior high band came in first place at the Music in the Parks competition and received a Superior rating - the highest rating.

In 2018, 10 junior high students and 5 high school students auditioned and were selected to play in the OMEA Honor Band. They were nominated by their director and then selected after auditioning amongst students from all over the city.

The Taylor Band Program is proud to now offer a growing and competitive Winter Guard.

Taylor hosted the 3rd annual Band Premiere, hosting 13 bands from Kentucky, Indiana, and Ohio.

In 2018, Taylor High School participated in the elite "Art in Root" program through the Hamilton County Parks. Taylor art students won six out of ten of the awards for the entire program!



SERVING OUR STUDENTS...

In 2018, we have continued our partnership with Hamilton County Department of Disability Services and their Margaret B. Rost school to bring a satellite unit to our Campus. This allows students who were placed outside of their home school to attend the same school as their peers and be involved in school programs.



At Three Rivers we have developed a strong relationship with the Children's Home of Cincinnati. On Campus, we have three full-time school-based therapists to help meet our students' mental health needs. We also have a fulltime group therapist who runs two half-day programs on campus. This group therapy allows our students to receive the mental health therapy they need, while still attending their home school. Three Rivers was the first school that Children's Home partnered with to create this type of unit, and now we have become a model that they will begin implementing in several districts next year.

Technology:

-Taylor Middle School implemented a full 1:1 technology program for the 2017-2018 school year, we are continuing this program into the 2018-2019 school year, adding in touchscreen tablet devices for some of our grade levels.

-Taylor High School will begin the 1:1 program with its 9th graders for the 2018-2019 school year. These students will be receiving a new Lenovo Touchscreen Chromebook to further enhance the curriculum and their learning.

-ELA, social studies, math, science, and foreign language (5-12) utilize digital textbooks in all classes.

-Technology instruction is provided for all students in grades 1-6.

-Comprehensive high school technology classes are offered in the areas of engineering, coding, gaming, and graphic design.

-Virtual classes are available in order to provide students an alternative to traditional classroom instruction.



Students identified as gifted – 21%

Students with disabilities – 19.5%

Students identified as economically disadvantaged – 35%

Total Students in
Three Rivers:
2,274